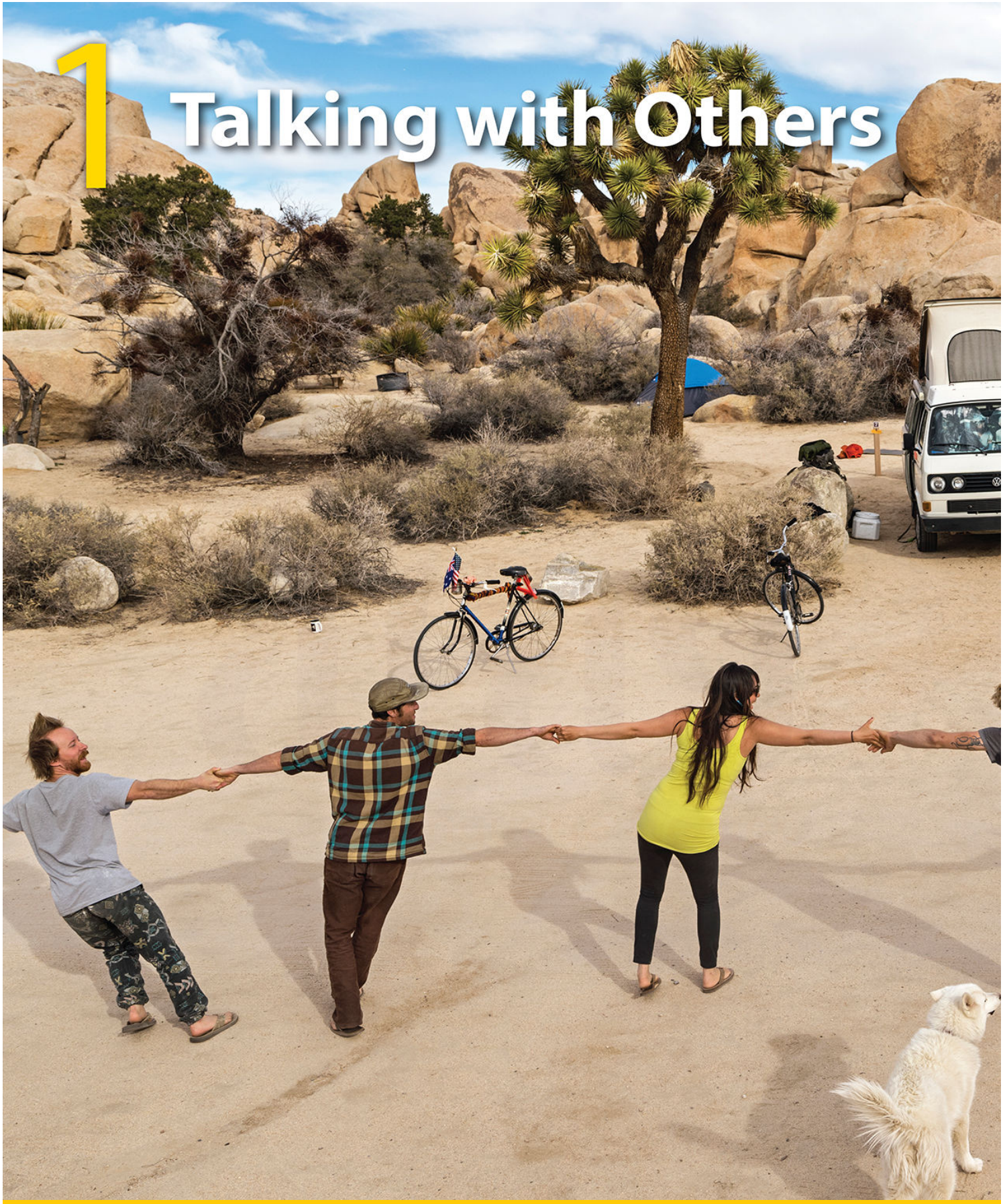
1 Talking with Others





UNIT OUTCOMES

- Ask for and give personal information
- Describe people
- Describe family relationships
- Express preferences
- Plan a schedule
- Reflect on career options

Look at the photo and answer the questions.

1. Where are these people?
2. How do you think they know each other?

People hold hands at a campground in Joshua Tree National Park, California, where phone service is limited.

1. Why do you think the people are holding hands?
2. Do they look upset that there isn't good phone service?
3. Many people go to national parks to get off of social media and spend time outside with friends and family. Does this sound interesting to you? What do you like to do in your free time?

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LESSON 1

Where Are You From?

GOAL ▶ Ask for and give personal information

A **PREDICT** **Look at the picture. Where is Roberto from?**



B **INTERPRET** **Read about Roberto. Check your answer to A.**

My name is Roberto Garcia. I'm a new student in this school. I'm from Guatemala City, Guatemala. I'm 43 years old and I'm married. I'm very happy in my new class.

C **CLASSIFY** **Write the underlined words from B in the chart below.**

First Name	Last Name	Country	Age	Marital Status

D **Complete the sentences.**

(age) 1. Roberto Garcia is _____ years old.

(country) 2. He is from _____.

(marital status) 3. He is _____.

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E **Look at the photos and read the words.**



single



divorced



married

F **Match the questions with the answers.**

_____ 1. Where are you from?	a. Yes, I'm married.
_____ 2. What's your name?	b. I'm from Guatemala.
_____ 3. Are you married?	c. I'm 43 years old.
_____ 4. How old are you?	d. Roberto

G **Listen and complete the missing information.**

1.



Name: Yan Wu
Age: _____
Marital status: _____
Country: _____

2.



Name: Maha Khan
Age: _____
Marital status: _____
Country: _____

3.



Name: Andre Paul
Age: _____
Marital status: _____
Country: _____

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H Study the chart.

Simple Present: *Be*			
Subject	***Be***		**Example Sentence**
I	am	43 years old	I **am** 43 years old.
He / She	is	single from Venezuela	He **is** single. (Cumar **is** single.) She **is** from Venezuela. (Gabriela **is** from Venezuela.)
We / You / They	are	married 30 years old from Iran	We **are** married. (Sara and I **are** married.) You **are** 30 years old. They **are** from Iran. (Sara and Arash **are** from Iran.)

I Complete the sentences about the people.



Fabiana Silva
32 years old
single
Brazil



Rolando Perez
32 years old
divorced
Cuba



Ahmad Rahman
61 years old
married
Malaysia

(marital status) 1. Rolando *is divorced* _____.

(marital status) 2. Ahmad _____.

(marital status) 3. Fabiana _____ and Rolando _____.

(age) 4. Fabiana and Rolando _____.

(age) 5. Ahmad _____.

(country) 6. Ahmad _____.

J SURVEY Work in groups of four. Interview your group members. Complete the table.

What's your name?	Where are you from?	How old are you?	Are you married?

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LESSON 2

What Does He Look Like?

GOAL ▶ Describe people

A **INTERPRET** **Look at Sayed's license. Complete the sentences.**



Height

5'11" = five feet, eleven inches

When speaking, we usually say:

She's five foot eleven.

She's five-eleven.

6' = six feet

He's six feet (tall).

1. Sayed is _____. (height)
2. He is _____ pounds.
3. His hair is _____.
4. His eyes are _____.
5. He is _____ years old.
6. His address is _____ State Street.

His / Her

Rolando

His hair is brown.

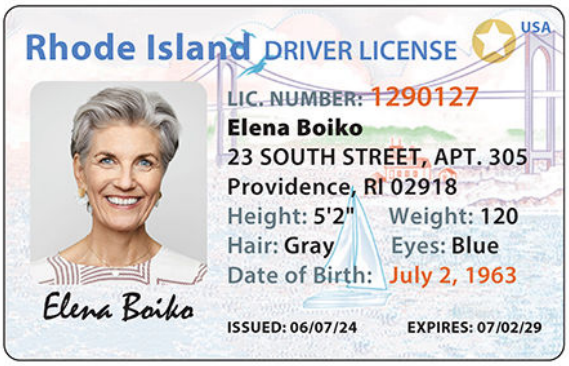
His eyes are brown.

Yan

Her hair is black.

Her eyes are brown.

B **Complete the sentences about Elena. Then take turns describing Luis with a partner.**





(height) 1. Elena is _____.

(weight) 2. She is _____ pounds.

(hair) 3. Her _____.

(eyes) 4. Her _____.

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C Study the chart.

Simple Present: *Have*		
Subject	**Verb**	**Example Sentence**
I / You We / They	have	I **have** black hair. They **have** white hair.
He / She	has	He **has** brown eyes. She **has** blue eyes.

Pronunciation of /v/

/v/ have

In English, the /v/ sound is different from the /b/ sound.

He is **very** tall.

Berries are my favorite fruit.

D CLASSIFY Listen and complete the chart.

Name	Height	Hair	Eyes	Age
1. Roberto	5'11"	brown	brown	43
2. Fabiana				
3. Maha				
4. Alan				

E Read and listen to the conversation.

Student A: What does Roberto look like?

Student B: He has brown hair and brown eyes.

Student A: How tall is he?

Student B: He is five foot eleven.

Student A: Thank you.

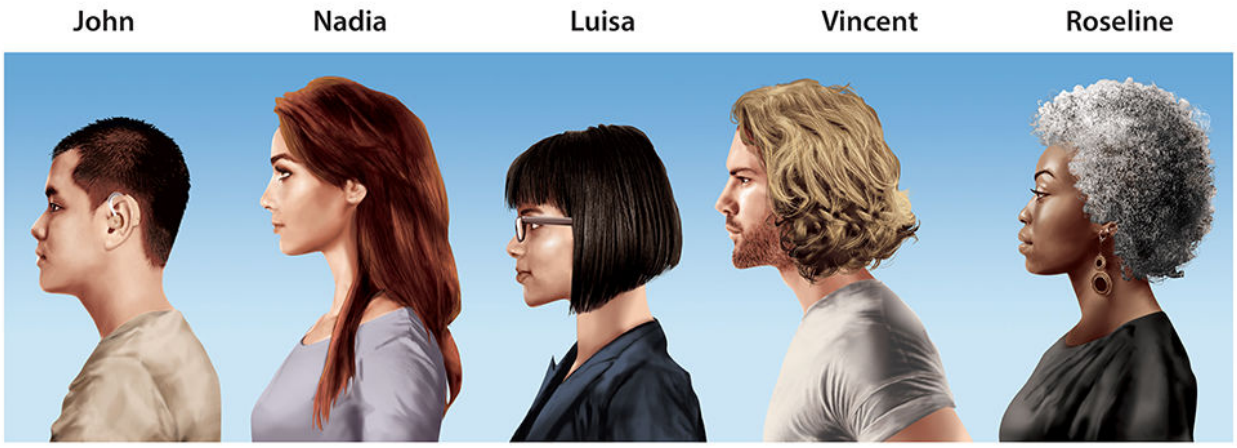


Coworkers work together on a project.

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F **Practice the conversation in E with a partner. Then make new conversations with the information from D.**

G **Look at the picture and read the words.**



short	long	straight	wavy	curly
brown	red	black	blond	gray

H **Work with a partner. Describe the people in the photo on the previous page.**

I **With your partner, take turns describing the people in G and guessing who.**

EXAMPLE: **Student A:** She has short straight hair. Who is she?
Student B: Luisa.

Adjectives

Adjectives can go before nouns.
Always say colors just before the noun.
1 2
Ana has **straight black** hair.

J **APPLY** **Complete the license with your information.**

DRIVER LICENSE

Your Photo Here

Name: _____
Date of birth: _____
Height: _____ Weight: _____
Hair: _____ Eyes: _____
Address: _____
City: _____
State: _____ Zip Code: _____

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LESSON 3

Roberto's Family

GOAL ▶ Describe family relationships

A **PREDICT** Look at the picture. Who is in the picture? What are they saying?



B Listen to the conversation.

Roberto: Jie, this is my mother, my father, and my sister.

Rebecca: Nice to meet you, Jie. Where are you from?

Jie: Nice to meet you too! I'm from China.

Rebecca: Do your parents live here in the United States?

Jie: No. Right now they live in China.

C Match the words to the pictures of the people from A.

brother	friend	parents	sister	son

1. 

2. 

3. 

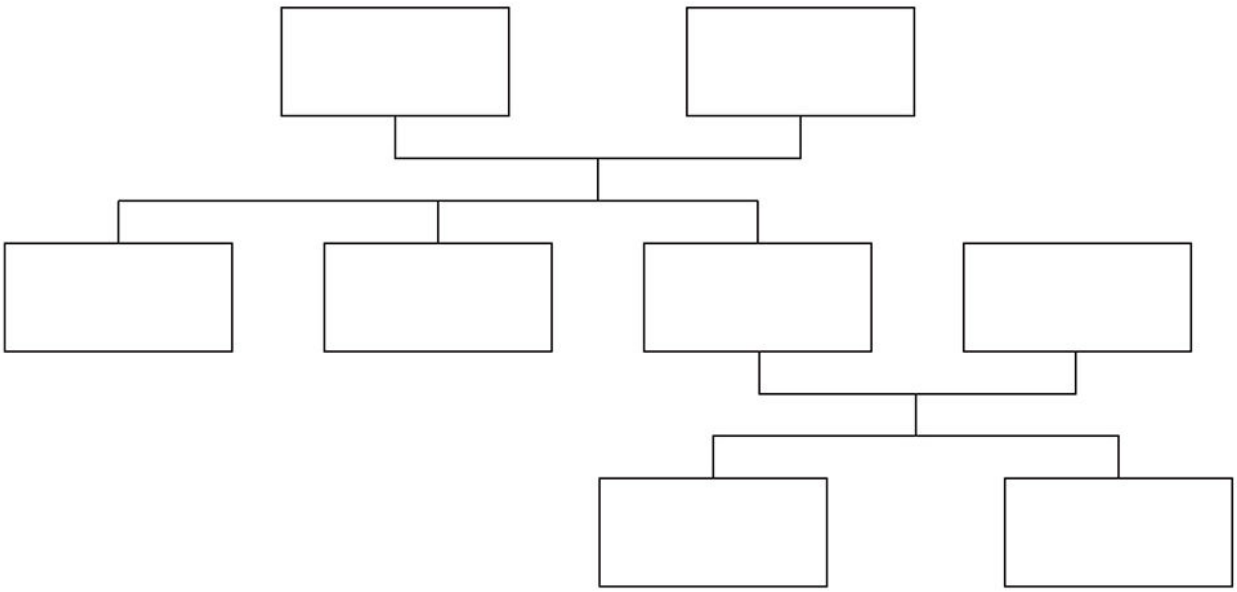
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D **Discuss the words with your classmates and teacher.**

father	son	brother	grandson	uncle
mother	daughter	sister	granddaughter	aunt
parent(s)	husband	grandfather	grandparent(s)	nephew
child/children	wife	grandmother	grandchild(ren)	niece

E **PREDICT** **Look at the picture and write the names on the family tree. Then listen to check your answers.**





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F **Practice the conversation with a partner. Then make new conversations using the information about Roberto's family from E.**

Student A: Who is Silvia?

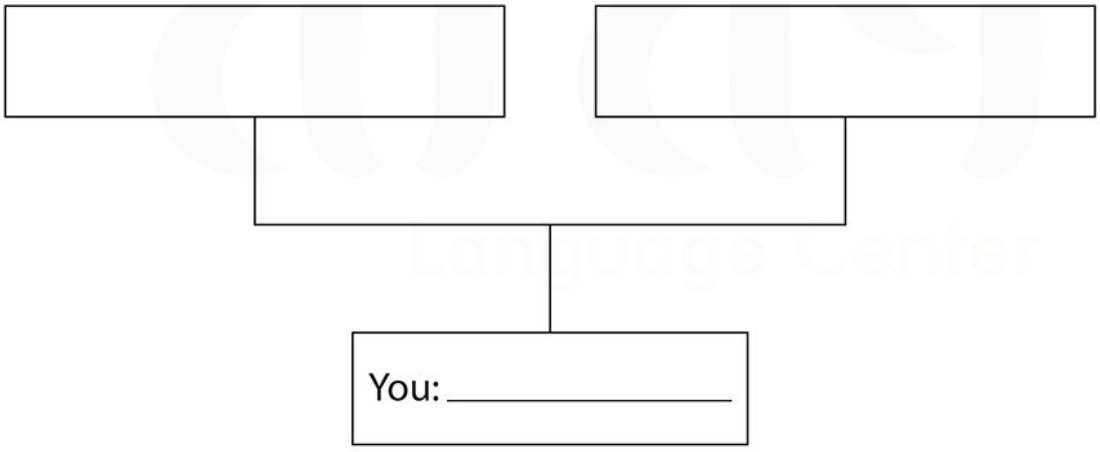
Student B: Silvia is Roberto's wife. Who are Antonio and Rebecca?

Student A: They are Roberto's parents.

Be

He **is** Roberto's brother.
They **are** Roberto's children.

G **CREATE** **Complete the family tree for your family. Use the family tree from E as a model.**



H **Find or draw a picture of your family and share it with the class.**

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LESSON 4

I Like Sports and Music

GOAL ▶ Express preferences

A **Listen. Put an *R* by things Roberto likes and an *S* by things Silvia likes. Roberto and Silvia both like some of them.**



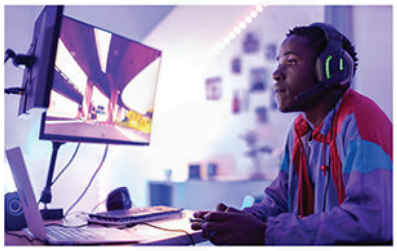
1. movies R



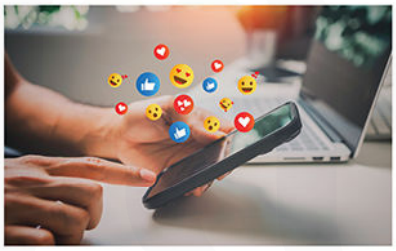
2. music _____



3. sports _____



4. gaming _____



5. social media _____



6. TV _____



7. books _____



8. restaurants _____



9. parks S

B **Complete the sentences.**

1. Roberto likes movies.
2. Roberto likes _____.
3. Roberto likes _____.
4. Silvia likes _____.
5. Silvia likes _____.
6. Silvia likes _____.
7. They both like _____.
8. They both like _____.
9. They both like _____.

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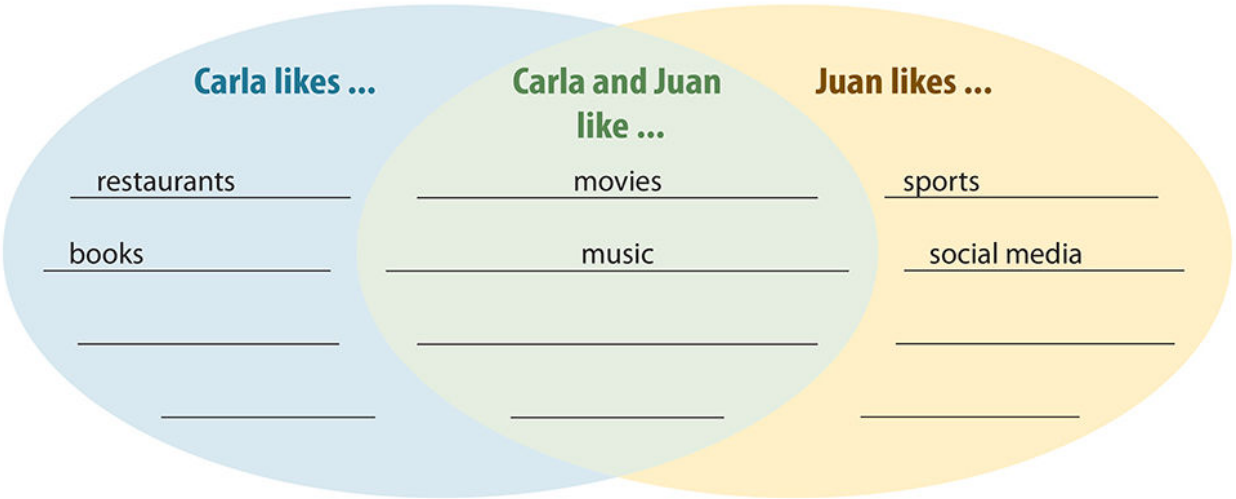
C **Study the chart.**

Simple Present: *Like*			
Subject	**Verb**	**Noun**	**Example Sentence**
I / You We / They	like	social media gaming music books parks restaurants	I **like** social media. You **like** gaming. We **like** music. They **like** books.
He / She	likes		He **likes** parks. She **likes** restaurants.

D **Complete the sentences with *like* or *likes*. Then listen and check your answers.**

1. Antonio _____ social media.
2. Rebecca _____ parks.
3. Antonio and Rebecca _____ movies.
4. We _____ gaming.
5. The students _____ books.
6. I _____ music.
7. My mother _____ restaurants.
8. My brother _____ sports.

E **INTERPRET** **Read the Venn diagram about Roberto's children.**



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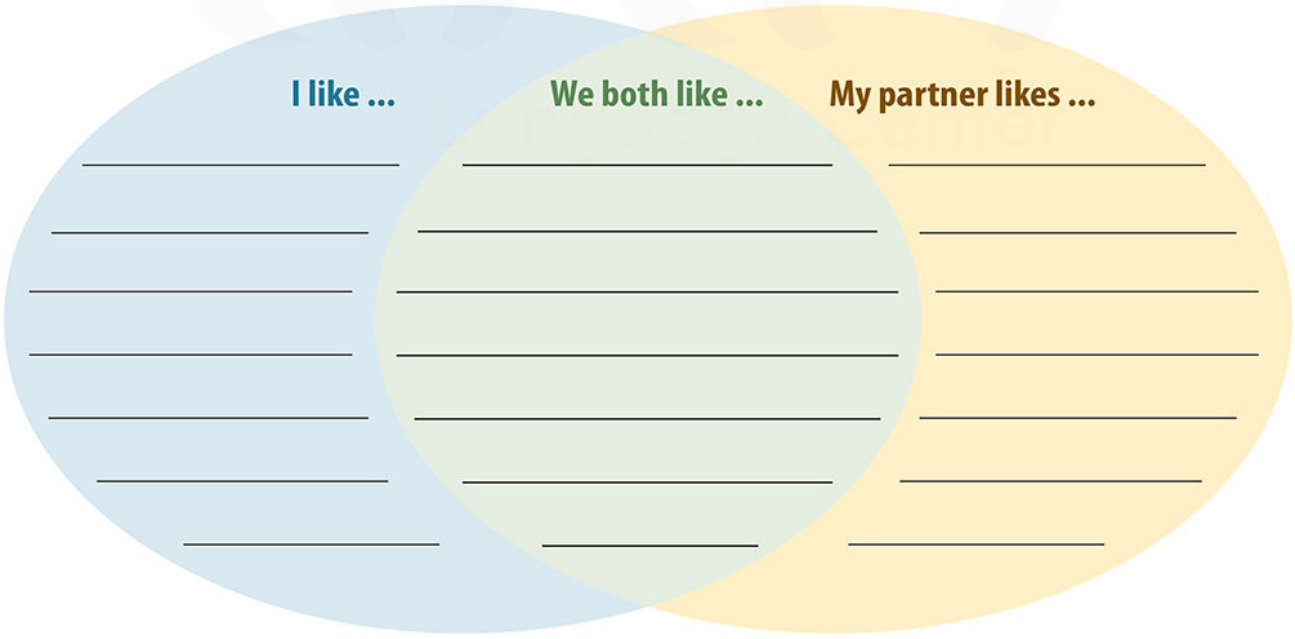
F **Read the statements about the Venn diagram in E. Choose *True* or *False*.**

1. Carla likes sports.	True	False
2. Carla and Juan like books.	True	False
3. Juan likes social media.	True	False
4. Carla and Juan like movies.	True	False
5. Juan likes restaurants.	True	False

G **COMPARE** **Write sentences about the Venn diagram in E and say them to a partner.**

1. Carla likes restaurants _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.

H **COMPARE** **Talk to a partner and complete the diagram. Ask: *What things do you like?***



I **Introduce your partner to your classmates.**

EXAMPLE: This is my friend Faheem. He is interested in many things.
Faheem likes movies and books. He also likes sports and gaming.

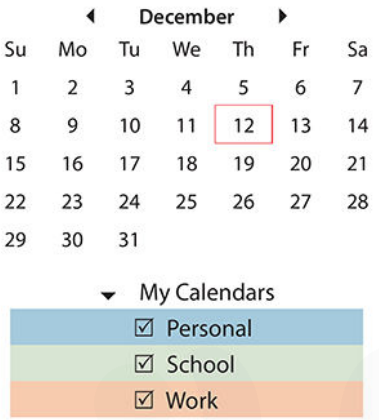
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LESSON 5

When Do You Study?

GOAL ▶ Plan a schedule

A **Look at Tuan's schedule. Match the activities to the start times by writing the letters.**





1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

DECEMBER 12

8 a.m.	Exercise	a.
9 a.m.		
	Practice English in class	b.
10 a.m.		
11 a.m.		
12 p.m.	Eat lunch with Omar	c.
1 p.m.		
2 p.m.		
3 p.m.	Watch kids at soccer practice	d.
4 p.m.	Do homework	e.
5 p.m.		
6 p.m.	Work	f.
7 p.m.		
8 p.m.		
9 p.m.		

B **Read. Look at the online calendar in A and complete the paragraph.**

Life ONLINE

Online calendars can help you stay organized and remember the things you need to do. You can use online calendars to see activities in different parts of your life. Tuan has three different calendars: _____, _____, and _____.

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C Complete the sentences.

1. Tuan exercises from 8:00 to 9:00.
2. He practices English in class from _____ to _____.
3. He does homework from _____ to _____.
4. He works from _____ to _____.

Prepositions of Time

from 8:00 **to** 9:00
(start) (finish)

at 10:00 a.m.

D Look at the clocks. Write the times.



1. Lidia eats breakfast at 6:45.



2. Lidia eats lunch at _____.



3. Lidia practices English in class at _____.



4. Lidia writes in a journal at _____.

E Write Lidia's schedule.

Time	Activity
6:45	She eats breakfast.

F Listen and write Aisha's schedule.

Start Time	End Time	Activity
6:00	6:30	Aisha eats breakfast.
		Aisha does homework.
		Aisha reads in English.
		Aisha writes in a journal.
		Aisha practices English in class.

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G **Write sentences about Aisha's schedule.**

1. Aisha eats breakfast from 6:00 to 6:30.
2. Aisha _____ from _____ to _____.
3. Aisha _____ from _____ to _____.
4. Aisha _____ from _____ to _____.
5. Aisha _____ from _____ to _____.

H **CREATE** **Add your daily activities to the schedule. Use A as a model.**

8 a.m.	1 p.m.	6 p.m.
9 a.m.	2 p.m.	7 p.m.
10 a.m.	3 p.m.	8 p.m.
11 a.m.	4 p.m.	9 p.m.
12 p.m.	5 p.m.	10 p.m.

I **Talk to a partner about their activities and add them to the schedule. Ask: *When do you . . .?***

8 a.m.	1 p.m.	6 p.m.
9 a.m.	2 p.m.	7 p.m.
10 a.m.	3 p.m.	8 p.m.
11 a.m.	4 p.m.	9 p.m.
12 p.m.	5 p.m.	10 p.m.

J **Report the information about your partner to a group.**

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LESSON 6

Explore the Workforce

GOAL ▶ Reflect on career options

A **Listen and repeat the job titles.**



a. photographer



b. carpenter



c. pharmacist



d. chef



e. customer service representative



f. pest control worker

B **CLASSIFY** **Write the letters from A in the chart to match the jobs to the fields. Look up words you don't know or ask your teacher.**

CAREER FIELDS					
Health	Art and Communication	Human Services	Natural Resources	Business	Industry
doctor	actor	social worker	fisher	administrative assistant	construction worker
nurse	dancer	food service manager	farmer	office manager	machine repairperson
dentist	graphic designer	tutor	conservationist	accountant	auto mechanic
	a				

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C **Work in a group. Take turns telling the group what career field you like.**

EXAMPLE: **Student A:** I like art and communication. What do you like?
Student B: I like business.

D **Study the jobs with your classmates and teacher. Then complete the chart.**

electrician	home health aide	teacher
environmental scientist	salesperson	writer

Field	Job
Health	
Art and Communication	
Human Services	
Natural Resources	
Business	
Industry	

E **REFLECT** **Check (✓) your work preferences. Then share with a partner.**

- ☐ I like to work outside.
- ☐ I like to work with my hands.
- ☐ I like to work alone.
- ☐ I like to work with others.
- ☐ I like to make new things.
- ☐ I like to think of new ideas.
- ☐ I like to help others.
- ☐ I like to work at a desk.
- ☐ I like to work at the same time every day.
- ☐ I like to solve problems.

F **REFLECT** **Write true sentences about yourself. Use the words below.**

creative	hardworking	motivated
friendly	honest	organized

I am _____.

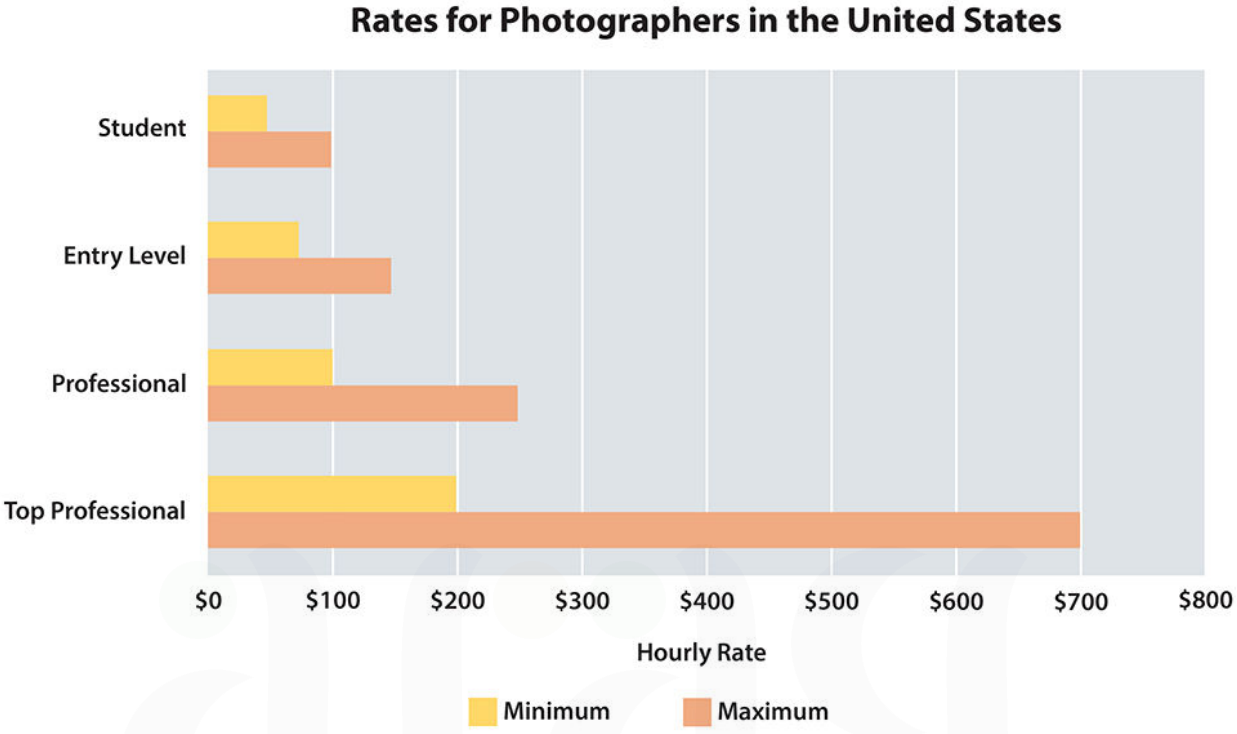
I _____.

_____.

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G **INTERPRET** Read the graph. How much do photographers make?

EXAMPLE: Student photographers make **between** $50 and $100 an hour.



H **Read about the job requirements for photographers and follow the instructions.**

1. Check (✓) the things you can do now.
2. Underline anything you want to learn.



I **Go online and search for any jobs that interest you. What is the pay?**

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Review

A Complete the chart about Sunita, Themba, and Gloria.



Sunita Patel

24 years old
single
India



Themba Khumalo

57 years old
divorced
South Africa



Gloria Martinez

57 years old
married
Colombia

Name	Marital Status	Age	Country
1. Sunita Patel			
2. Themba Khumalo			
3. Gloria Martinez			

B Check (✓) the correct answer.

1. My name _____ Sunita.
   ☐ am ☐ is ☐ are
2. I _____ from India.
   ☐ am ☐ is ☐ are
3. Themba _____ from South Africa.
   ☐ am ☐ is ☐ are
4. Themba and Gloria _____ 57 years old.
   ☐ am ☐ is ☐ are
5. Sunita and Gloria _____ brown eyes.
   ☐ has ☐ have ☐ are
6. Gloria _____ brown hair.
   ☐ has ☐ have ☐ is
7. Sunita _____ 24 years old.
   ☐ has ☐ have ☐ is

Learner Log

I can ask for and give personal information.
☐ Yes ☐ No ☐ Maybe

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C Match the questions and answers.

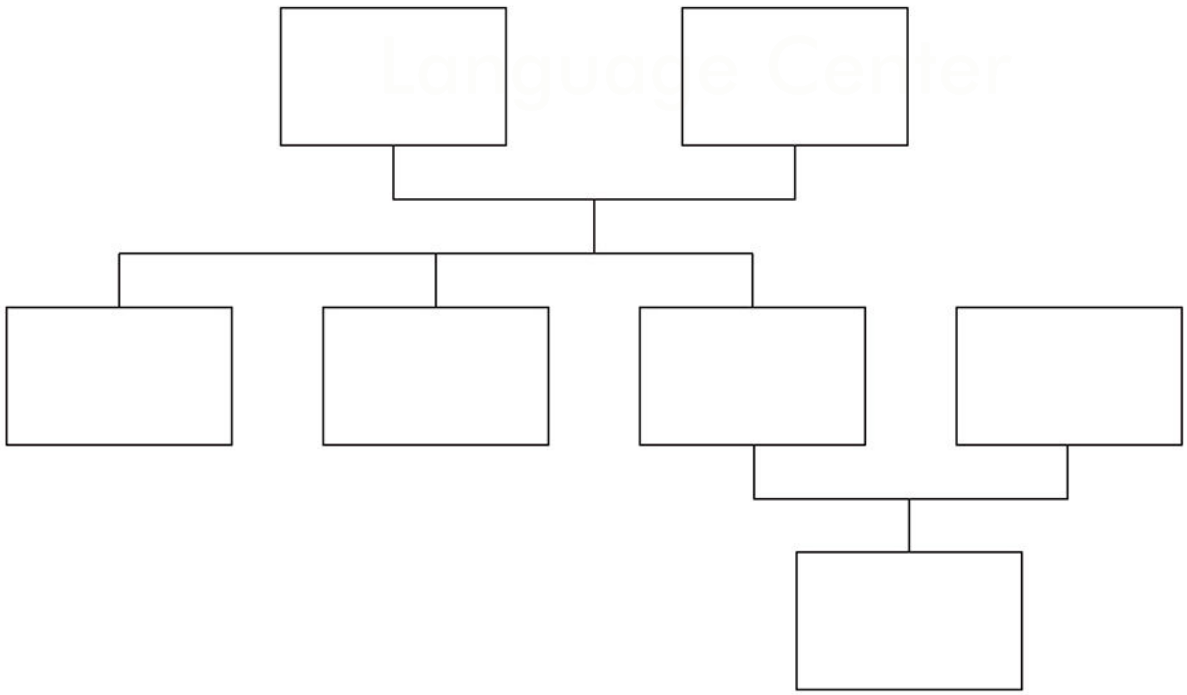
_____ 1. What's your name?	a. six-two
_____ 2. Where are you from?	b. 28
_____ 3. How old are you?	c. Yes, I am.
_____ 4. What is your weight?	d. Ernesto Hernandez
_____ 5. How tall are you?	e. 195 pounds
_____ 6. Are you married?	f. El Salvador

D What is the relationship? Complete the sentences.

1. Silvia is Juan's mother; Juan is Silvia's son.
2. Juan is Carla's brother; Carla is Juan's _____.
3. Roberto is Carla's father; Carla is Roberto's _____.

E Read the paragraph and complete the family tree.

Agus and Sri are married. They have three children. Dewi is 15, Endang is 17, and Haji is 22. Haji is married. His wife's name is Dian. They have a baby named Siti.



Learner Log

I can describe people. ☐ Yes ☐ No ☐ Maybe

I can describe family relationships. ☐ Yes ☐ No ☐ Maybe

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Review

F **Complete the sentences with the correct form of *like*.**

1. Patty _____ movies.
2. Omar and Kim _____ sports.
3. We _____ parks.
4. They _____ social media.
5. I _____ books.
6. She _____ restaurants.

G **Write your schedule for today.**

8 a.m.	1 p.m.	6 p.m.
9 a.m.	2 p.m.	7 p.m.
10 a.m.	3 p.m.	8 p.m.
11 a.m.	4 p.m.	9 p.m.
12 p.m.	5 p.m.	10 p.m.

H **Write the times.**



1. It's 11:30.



2. It's _____.



3. It's _____.



4. It's _____.

Learner Log

I can express preferences.
☐ Yes ☐ No ☐ Maybe

I can plan a schedule.
☐ Yes ☐ No ☐ Maybe

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Create a Profile

SOFT SKILL ▶ Collaboration

In this project, you will work together to create a profile for an imaginary person.

1. Form a team with four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Writer**	Complete the profile with help from the team.	
Student 3: **Scheduler**	Make a schedule with help from the team.	
Students 4/5: **Organizer(s)**	Organize the presentation with help from the team.	

2. Create a profile sheet. Complete the profile, including first and last names, birth date, age, home country, marital status, height, hair and eye color, and things the person likes.

3. Create a weekly schedule for your imaginary person. Think about their work, school, and personal life.

Team Leader: OK, so now we need to make a schedule. Carlos, you're the scheduler, so you can lead this part.

Scheduler: That's right. Thanks! Let's start with work. What is our person's work schedule? Any ideas?

4. Prepare a presentation to tell the class about your person. Practice as a group.

5. Present your profile to the class.

COLLABORATION:
Participation
Every student on your team has a job to do. Make sure each person participates and leads part of the project.



When collaborating with a group, it's important for everyone to participate.

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Reading Challenge

A **Check (✓) the information that describes you best today.**

Hair			Expressions
☐ very long hair	☐ curly hair	☐ red hair	☐ calm
☐ long hair	☐ wavy hair	☐ blond hair	☐ happy
☐ short hair	☐ straight hair	☐ brown hair	☐ sad
☐ very short hair		☐ black hair	☐ serious
☐ no hair		☐ other	☐ confused

B **Work in a group. Describe yourself to the group.**

EXAMPLE: I have long straight black hair and I am happy today.

C **Complete the sentences with the words.**

beard	calm	expression	owner	personality	pets

1. He is the _____ of a new car.
2. She is not nervous. She is very _____.
3. Haroun is fun to spend time with. He has a good _____.
4. Paula is smiling. She has a happy _____ on her face.
5. Many people have dogs and cats as _____.
6. My father has a lot of hair on his face. His _____ is very long.

D **Read the text. Circle any words you don't know.**

E **Choose the best answer.**

1. What is interesting about the man and his dog?
   a. They are calm and happy. b. They look the same. c. They have short hair.
2. What is the man's expression?
   a. no hair b. serious c. sad
3. Why do dogs and their owners sometimes look the same?
   a. People find pets that look like them. b. They have beards. c. They are confused.

F **In the text, underline three ways that the dog and its owner are the same.**

G **COMPARE** **Work in a group. Search online for pets that look like their owners. Take turns describing them.**

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Does My Dog Look Like Me?

Look at the man and his dog. Do you see anything interesting? The dog has short hair. The man has no hair. The man has a black and gray beard. The dog does too! They both have round* faces. They even have the same expression. Some people say that dogs often look like their owners. Maybe people find pets that look like them. But what about personality? Research* shows that dogs and their owners can have the same personalities too. A calm, happy owner usually has a calm, happy dog. Do you agree? Do you know any dogs and owners that look the same?

round shaped like a circle

research study that is done to find and report new information about something



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